



EDUCATION

Practical information on education system in Switzerland on CAGI website

Education & Family Life

Access the full section



Daycare Centers



<u>Schools</u>



Universities



Language Courses

NEXT EVENTS & CONFERENCES

Saturday, 25 January	Excursion: International's Airport Geneva
Thursday, 6 February	CAGI welcome coffee
Thursday, 13 February	Lunchtime conference: Leisure activities for children



CONTACT

La Pastorale, Maison de Maître Route de Ferney 106 1202 Genève Mo-Fr: 9 a.m. - 4:30 p.m.

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welcome.cagi@etat.ge.ch



www.cagi.ch

@CagiGeneva





PRESENTED BY

MRS MARINE LE HÉNANF, EARLY CHILDHOOD SERVICES (SDPE - BIPE)

EARLY CHILDHOOD in the City of Geneva

CAGI 23rd of January 2025

Marine Le Hénanf

Sociologist
Service de la petite enfance de la Ville de Genève
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1206 Genève

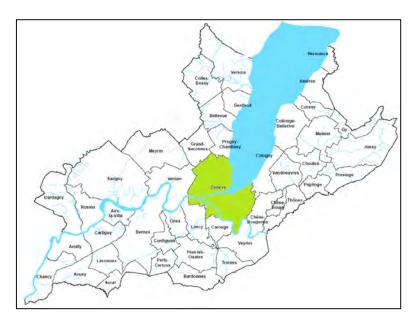
Distribution of roles and responsibilities

Cantonal level

- Define general rules
- Authorise the opening of childcare structures (SAPE)
- Monitor the operations of the structures

Municipal level

- Provide places from the end of maternity leave until children start school
- Inspect and supervise the operations of the structures
- Approve the quality of the childcare



Canton of Geneva

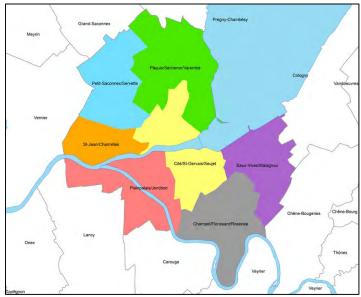
Early childhood and the Early Childhood Service (SDPE) in the City of Geneva

Early childhood day-care structures:

- Private legal facilities
- Some of them are subsidised by the City of Geneva
- Organised in the form of an association or foundation caring for children aged between 4 months and 4 years (until primary school)

Mission of the Early Childhood Service:

- Development and implementation of institutional and pedagogical projects
- Administrative and financial management
- Human resources management
- Compliance with data protection
- Ethical reflection



City of Geneva

Key figures for 2023-2024

- **86** childcare structures
- 4'302 childcare places
- More than 4'800 children per week
- More than 1'800 employees
- Average cost per child: **CHF 46'600**
- The City of Geneva subsidizes up to 75% of the costs
- SAPE subsidized by the City of Geneva: > CHF 128
 million
- Projects 2025-2033: an additional capacity of **457 places**
- Coverage rate of demands: 85%



Main types of childcare structures

	SAPPE	SAPPR
Full name	Early childhood day-care structure offering extended services	Early childhood day-care structure offering limited services
Childcare structures concerned	Nursery ("crèche"/EVE), family day-care ("crèche familiale")	Kindergarten ("jardin d'enfants"), part- time nursery (crèche à temps partiel), eco-nursery (éco-crèche)
Age group	0 to 1 year 1 to 2 years 2 to 3 years 3 to 4-5 years	2 to 3 years 3 to 4-5 years
Attendance rate	 Full-time or part-time. Children must be present at least 2 full days a week or 3 or 4 half-days per week. 	 Half-day only. Children must be present between 2 and 5 half-days per week.
Weekly schedule	At least 45 hours per week	Less than 45 hours per week
Yearly schedule	45 weeks – 225 days per year	According to the school calendar
Meals and naps	 Balanced meal at lunchtime Nap at a set time for babies and on request for older children. 	 Meals not included in structures that close at midday. Morning and afternoon snacks. Nap not mandatory.

Other types of structures (SAPE)

- Halte-jeux:
 - Occasional child day-care solution for a few hours only. Without registration.
- Espaces enfants-parents:
 - Place for children and parents/caregivers (for parental support and playground). Without registration.
 - More informations:
- https://www.geneve.ch/fr/halte-jeux-manege
- <u>https://www.geneve.ch/fr/themes/structures-accueil-enfance-activites-extrascolaires/lieux-rencontre-parents-enfants</u>

Early childhood information bureau (BIPE)

- Takes registrations for all early childhood day-care structures located within the municipal territory and subsidised by the City of Geneva
- Manages a waiting list based on the allocation criteria
- Sends active applications to the childcare structures according to the available places.

Registrations:

Online (if resident in the City of Geneva):

https://demarches.ville-geneve.ch/demandepetiteenfance

• By e-mail:

infobipe@geneve.ch

• By phone:

+41 (0) 22 418 81 81 - Monday, Tuesday, Wednesday, and Friday, 10:00-12:00

• Reception on site (with appointment on https://bipe.agenda.ch):

Rue du Cendrier 8, 1201 Genève - Tuesday 08:30-12:00 and Thursday 13:00-17:00

Early childhood information bureau (BIPE)

- Specifications
- Registration from the twelfth week of pregnancy
- Registrations must be renewed every six months (not automatic)
- Applications are handled on a first-come, first-served basis
- No guaranteed places. Other possibilities:
 - Approved child minders (list available from the BIPE)
 - Approved parental assistants "Mary Poppins" (list available at https://www.022familles.ch/famille/garde-enfants/)
 - Emergency childcare : Chaperon rouge (<u>https://www.croix-rouge-ge.ch/</u>)

Place allocation and priority criteria

- Resident or working in the City of Geneva
- Both parents working (employment, training, unemployment or jobseeking registered with the ORP)
- Brother or sister already registered with a SAPE

NB:

- If a family moves outside the city limits during the course of the year, the children cannot retain their spot after the end of the school year.
- "Ô comme 3 pommes" (52 places) primarily welcomes the children of staff of IOs, NGOs and diplomatic representations.

Annual Fees

- Calculation of fees adapted to the financial capacity of the users according to a <u>price chart</u> available online:
 - Minimum price of CHF 1,163 for a relevant income of CHF 16,000 or less*
 - Maximum price of CHF 25,120 for a relevant income of CHF 220,000 and more*
- For siblings:

*Depending on the status

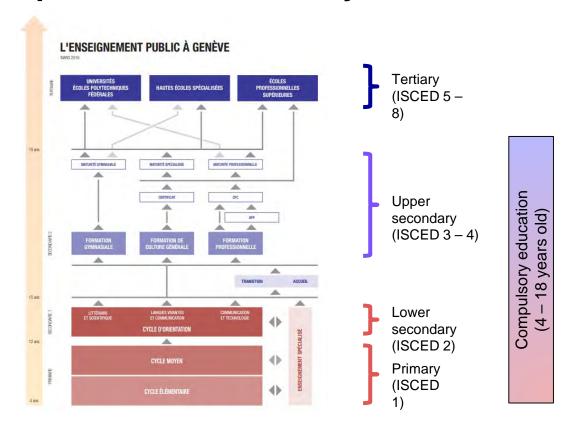
- Half-price for the second child
- > Free for the third child



PRESENTED BY

MR DAVID RIGOLET AND MRS HELENI HOLLAND SILVA, GENERAL DIRECTORATE FOR EDUCATION (DIP)

The public educational system in Geneva



Nombre d'élèves selon le degré d'enseignement, 2023

VUE D'ENSEMBLE

E	nseignement public	Enseignement privé
Enseignement primaire	39'342	7'039
Enseignement secondaire I	14'330	3'363
Enseignement secondaire II	25'403	4'067
Enseignement tertiaire	24'143	
Enseignement spécialisé (public et subventionne	é) 2'200	-
Total des élèves	104'884	-

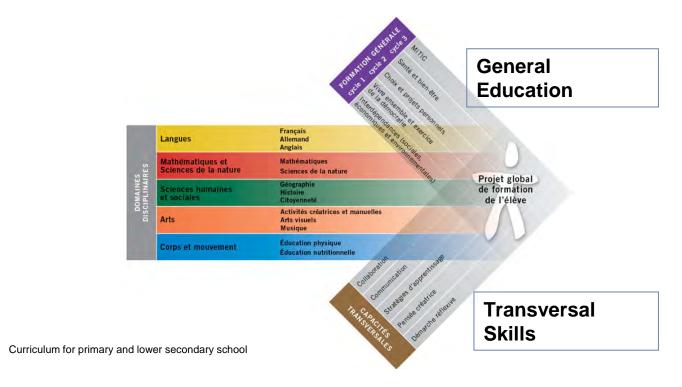
N.B.1. Enseignement public:

- Le système d'enseignement et de formation amène certains élèves à suivre deux formations simultanées, soit dans deux établissements de même degré, soit dans l'enseignement régulier et dans l'enseignement spécialisé. Ainsi le nombre total d'élèves affiché est inférieur à la somme des élèves par degré d'enseignement.
- L'enseignement secondaire Il public comprend les structures d'accueil, les formations préqualifiantes, la formation générale, la formation professionnelle ainsi que les passerelles qui donnent accès aux formations de niveau tertiaire. L'enseignement tertiaire comprend les formations professionnelles supérieures, les formations dispensées par les hautes écoles spécialisées et l'Université de Genève.

N.B.2. Enseignement privé: l'enseignement secondaire II comprend la formation générale, ainsi que la formation professionnelle à plein temps des écoles délivrant des CFC (commerce et informatique). Les autres formations professionnelles privées de niveau secondaire II et les formations tertiaires privées ne sont pas enregistrées dans la nBDS.

Sources: SRED/nBDS (état au 31.12), HES (état au 1° semestre) et Université de Genève (état en novembre)

Swiss French curriculum (PER) for Compulsory Education: Global Education Project



Primary school

8 years primary school 4 – 12 years old

MIDDLE CYCLE 5P, 6P, 7P, 8P

ELEMENTARY CYCLE 1P, 2P, 3P, 4P

Lower secondary

3 years orientation cycle (lower secondary school), 12 -15 years old

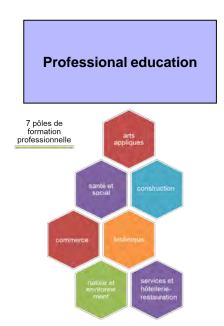
	Enseignement secondaire I - Cycle d'orientation				
100	Section CT Communication et technologie	Section LC Langues vivantes et communication	Section LS Littéraire-scientifique		
осо	Section CT Communication et technologie	Section LC Langues vivantes et communication	Section LS Littéraire-scientifique		
900	R1 Regroupement 1	R2 Regroupement 2	R3 Regroupement 3		

Upper secondary

• 1 to 4 years, 15 years old and more

General education

College of Geneva General culture school



What shall I do on arrival?

Primary school

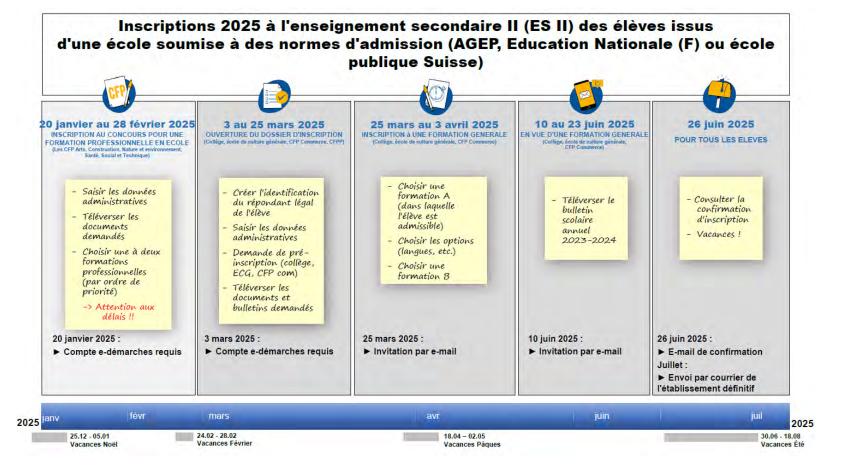
- Arrange an appointment at the primary school facility closest to the child's residence area/district
- https://www.ge.ch/inscrire-mon-enfant-ecole-primaire
- Email or call the general direction (DGEO) to identify the closest school facility
 - o admissions.DGEO@etat.ge.ch, tel. 022 327 04 00

Orientation cycle

- https://www.ge.ch/inscrire-mon-enfant-au-cycle-orientation
- Email or call the general direction (DGEO) for information
 - o admissions.DGEO@etat.ge.ch, tel. 022 327 04 00

Upper secondary school

- https://www.ge.ch/inscription-enseignement-secondaire-ii
- Email or call the general direction (DGESII) for information
 - Inscriptions.es2@etat.ge.ch, tel. 022 327 37 54



How can I get the school supplies?

Primary school

- Manuals and school supplies are provided for free by the school staff
- Provided by the family: sports outfits and shoes, slippers, "basane"
 (ballerinas), gymnastic slippers in lower grades

Orientation cycle

- Manuals and school supplies are provided for free by the school staff
- Provided by the family : sports outfits and shoes, backpack and pen case

Upper secondary school

 Manuals and school supplies are to be bought by the family, according to teacher's instructions

What grade will my child be assigned to ?

Primary school

- Decision based on date of birth (DOB) and educational background
- Possible admission tests to determine the assigned grade
- https://www.ge.ch/document/depliant-bienvenue-ecole-primaire

Orientation cycle

- Decision based on DOB and educational background
- Possible admission tests to determine the assigned group / section
- https://www.ge.ch/document/depliant-bienvenue-au-cycle-orientation

Upper secondary

- Depends on admission tests results and the student's professional project
- https://www.citedesmetiers.ch/
- https://www.orientation.ch/

Welcoming non French speaking pupils in Geneva's educational system (Welcome classes)

Primary school Welcome classes

- Pupils grade 1P-3P: 100% regular class, with individual support if needed
- Pupils grade 4P-8P: 50% in regular class, 50% in welcome class for 12 months, essentially dedicated to French language
- No formalized assessment for max 24 months after arrival

Orientation cycle Welcome classes

- Schooling: 100% in a Welcome class
- 10/33 periods (45 minutes) dedicated to French courses
- 3/33 periods dedicated to mother language courses, if available
- Progressive integration into regular class

Upper secondary school Welcome classes

- Schooling: 100% in welcome class for 1 year. Can be extended in some cases. Then, transition class for 1 year to prepare access to academic or professional training
- 11 periods dedicated to French courses
- 2 periods dedicated to mother language courses, if available
- 12 facilities in Geneva
- ACCES II Accueil | acces-ii (ge.ch)

https://www.ge.ch/organisation/departement-instructionpublique-formation-jeunesse-dip

Do you have any questions?





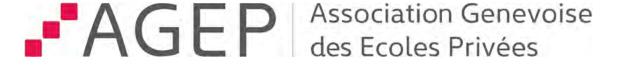
PRESENTED BY

MR SEAN POWER, PRESIDENT AGEP

Geneva Private Schools

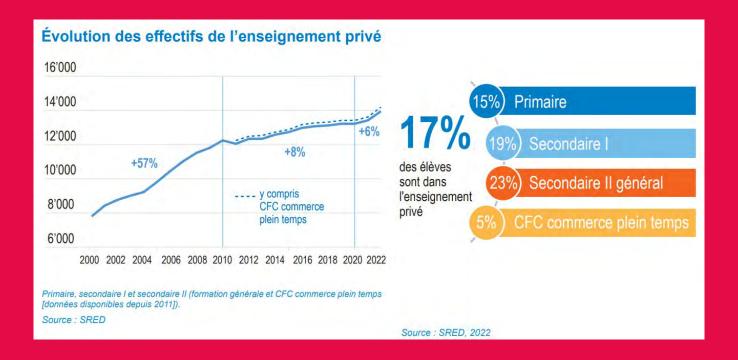
Sean Power

President of AGEP and Director General of Institut Florimont





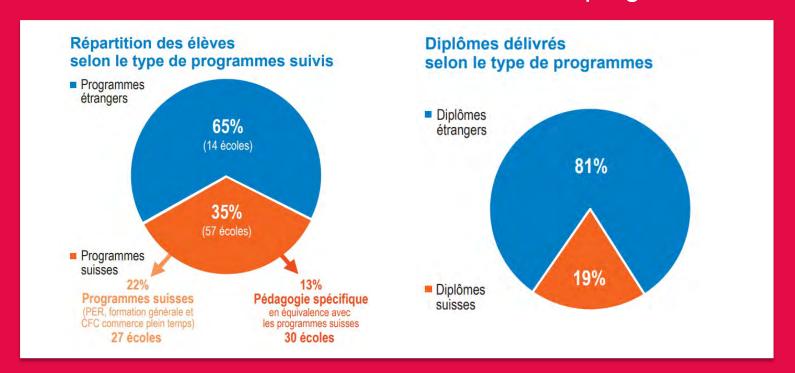
Nearly 1 in 5 students attend one of Geneva's 67 private schools







Private schools offer both Swiss and international programmes







AGEP: a guarantee of quality

- ☐ AGEP: Geneva Association of Private Schools, founded in 1959
- 45 schools and institutions, adhering to quality certification procedures and a code of conduct
- ☐ From nursery to higher education, including language and business schools
- ☐ A variety of pedagogical approaches, including:
 - Montessori
 - □ Pédagogie active
 - International education
 - ☐ National curricula (France, Germany, UK, Switzerland)
- ☐ Programmes taught in French, English, German or bilingually
- ☐ Children permitted to join a private school if they will be 3 years old by December 31st (2 years 8 months) vs. 4 years old to join a public school





Thinking about a private school?

First things to think about...

- ☐ Your child's age and previous educational background
- Your family situation, including languages spoken at home
- ☐ Your professional context (How long will you be in Geneva? Will you be moving soon? Where will you likely move next?)
- Your budget

...then identify the key elements that are important to you in choosing a school

- A curriculum based on a particular educational philosophy / methodology
- ☐ Where your child is likely to study after completing their compulsory education
- ☐ Whether you want your child to follow a national or international system
- Whether certain areas of study are more or less important
- ☐ Which languages you/your child speaks or wants to speak
- Support structures (e.g. for special educational needs, language acquisition skills)
- Availability and range of Extra-curricular activities, including childcare outside of regular school hours





Finding the right school

- ☐ Visit the AGEP website, where you will find all our member schools: www.agep.ch
- Take advice from friends, colleagues, your/your partner's HR team or relocation contacts
- Visit the schools' websites and social media pages to get a feel for the school culture
- ☐ A few things to bear in mind:
 - Does the school have a clear mission and educational philosophy and does it align with your beliefs?
 - Does the school have strong academic results?
 - □ Does the organisation of the school day (and provision of outside of hours childcare) align with your needs?
 - ☐ Is the school's location convenient for your home or workplace (bearing in mind Geneva traffic!)
- Select the schools which are the best match for your child
- ☐ Contact the schools to arrange a visit and meet the admissions team





Areas to probe during your visit

Academic

- ☐ Questions about the curriculum (place of languages, technology, arts, sports...) and academic results
- ☐ Is there a university guidance/counselling service?
- ☐ Where do students go after graduating? (What % go to higher education, to which universities?)
- □ What services/resources are in place to support children with additional needs?

Practical

- ☐ How is the school structured? Who would be your contact person?
- How is pastoral care organised?
- ☐ How are parents involved in the life of the school?
- What is the discipline policy?
- ☐ What costs are involved beyond the tuition fees? (Cafeteria, transport, trips, compulsory equipment...)
- ☐ What are the admissions criteria and procedure?





Final considerations

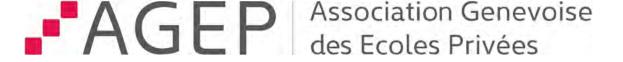
- ☐ It's always better to visit a school during school hours
- ☐ Make sure your child visits the school and sees a classroom in action if you can
- ☐ Try to speak to staff who will be working with your child, not just the admissions team





Useful links

- ☐ AGEP
- □ CAGI
- □ <u>Département de l'Instruction Publique</u>
- Education nationale
- International Baccalaureate Organisation
- □ <u>Abitur</u>







PRESENTED BY

MRS JENNIFER HOLLOWAY, ASK (ALL SPECIAL KIDS)



Dr. Jennifer Holloway
C.Psychol., Ps.S.I., BCBA-D Chartered Psychologist



Children and Adults at ASK

ASK serves ALL children and adults with neurodevelopmental differences.

- Autism Spectrum Disorder
- Attention Deficit Hyperactivity Disorder
- Specific Learning Difficulties
- Mental Health Issues- such as anxiety, depression
- Intellectual Disabilities

Our primary focus is on supporting meaningful inclusion within schools, communities and the workplace





History of ASK

- ASK is a non-for-profit association founded in 2003 to serve families of children with neurodevelopmental differences
- 2019 ACCESS program was launched for young adults to support their integration within the community and workplaces
- 2021/2022- ASK was professionalized and now provides a range of clinical services to children, adults and parents
- We continue to evolve with the needs of the community



ASK Mission

- ASK supports children and adults with learning differences and special educational needs and their families.
- ASK is committed to delivering evidence-based interventions and services to target socially significant goals for the individual.
- ASK is dedicated to ensuring it is responding to the needs of the community, with the goal of achieving meaningful social inclusion for all individuals with differential needs and abilities.
- ASK promotes both public and professional awareness of differential diagnoses and the importance for early detection and diagnosis, appropriate recommendations and specialist evidence-based support.
- ASK aims to increase parental and professional awareness of additional services available within the community
- ASK bridges the gap between parents, educators and specialists, creating a support network
 to share information and learn from others their experiences to find the best solution for each
 child and adult both academically and socially



Our Team



Dr. Jennifer Holloway

C.Psychol., Ps.S.I., BCBA-D Chartered Psychologist ASK/ACCESS Director



Kavita Singh

Clinical Psychologist, MA



Tanya Esmeral

Psychologist, MSc



David Pollard

Psychologist, MSc ABA



Milla McNally

Masters in Child and adolescent psychology



Grainne Wood

Psychologist, MSc ABA



Dr. Dearbhaile Mohan

Behavioral Psychologist, Msc ABA



Eirini Foteinou

Masters in Sciences of Education



Lionella Bragoi

Psychologist



Maggie Reggi

Access Placement Coordinator



Renata Cavalli Pessa

HR Manager



Nadine Nuwayhid

Financial Manager



Jacqueline Martin

Chair, Fundraising Committee



Current Services

CHILDREN/ADULTS

ACCESS

Social Skills Programs

Early Intervention Program

Educational Assessments

Cognitive Behavioral Therapy

Positive Behavior Support

Bilingual Summer Camp

ACCESS Summer Club



PROFESSIONALS & SCHOOLS

Specialised Training Workshops
Specialist Networks & Referrals
Professional Training Modules



PARENTS Parent Consultations Coffee with Experts

Parent Workshops



Positive Behavior Support: School Inclusion

Program Goals:

- 1. Promote Social Inclusion:
 Encourage meaningful peer relationships and social participation for learners
- 2. Enhance Social Skills: Develop social communication, emotional regulation, and cooperative play skills.
- 3. Foster a Supportive Environment:
 Create a school culture that
 celebrates diversity and promotes
 understanding of neurodiverse
 needs
- 4. Reduce Behavioral Barriers:
 Implement proactive strategies to minimize behaviors that may hinder social engagement.

Program Elements:

- Individualized Behavior Support Plans
- Peer Buddy Systems
- Social Emotional Learning Groups
- Positive Reinforcement
- Inclusive Classroom Strategies
- Family involvement
- Regular monitoring and evaluation





For Parents

- Monthly parent group meetings
- Online parent consultations or in person parent-child consultations with our psychologists
- School advocacy support
- Website which hosts information on understanding learning differences and local resources
- Monthly newsletter
- Parent representatives available to meet, support and share their experiences



Counselling colleges available for in person sessions

Our Partners and Sponsors























CHOULEX



























Contact us for questions or to get involved

info@allspecialkids.org

Jennifer.Holloway@allspecialkids.org

